

**IMPROVING STATUS OF LABORATORY HIGH SCHOOLS
IN THE NATIONAL CAPITAL REGION**

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Abstract

The main objective of this study was to assess the status of laboratory high schools in the National Capital Region. It is focused on the selected Laboratory High Schools in the National Capital Region, to wit: 1) Philippine Normal University-Center for Teaching and Learning (PNU-CTL); 2) Polytechnic University of the Philippines Laboratory High School (PUP-LHS); 3) Rizal Technological University Laboratory High School (RTU-LHS); 4) The National Teachers College High School (NTC-HS); 5) University of the East Laboratory High School (UE-LHS); 6) University of Santo Tomas Education High School (UST-EHS); and, 7) National College for Business and Arts High School (NCBAHS). Moreover, assessing the status of LHS was limited to six dimensions only, namely: 1) the vision, mission, goals, objectives and core values, 2) the learning environment, 3) the human resources, 4) the school facilities, 5) the school curriculum, and 6) the school instruction.

Findings show that the respondents of laboratory schools in the National Capital Region generally agree that indicators in the six dimensions of quality assessment were met. Meanwhile, the researcher proposed an improvement plan for the laboratory high schools using the aforementioned dimensions and indicators.

Keywords: School Curriculum, General Education, Laboratory High Schools, Institutional Development, School Instruction, Learning Environment, Human Resources, School Facilities