

**QUALITY PRACTICES OF PHILIPPINES PUBLIC HIGHER EDUCATION
INSTITUTIONS IN METRO MANILA**

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Abstract

The Philippine government through the Commission on Higher Education has undertaken numerous initiatives to assure and reassure quality in higher education. This study surveyed quality practices of state-owned higher education institutions (HEIs) through four (4) groups of respondents: administrators, faculty members, administrative staff, and students. The respondents affirmed thirty nine (39) advocated healthy practices that were apparent in their institutions to enhance quality services and products. Highly evident were responsible leadership committed to the vision of academic success of students based on high standards; submission of the institution and academic programs for voluntary external accreditation; supportive learning agenda to academic success of the students by the faculty members; vigorous promotion of a vision of academic success for students based on high standards; and commitments to ethics of quality and excellence. State universities and colleges must continue to benchmark the best practices of excellent local and international tertiary schools; adopt and adapt healthy practices that best fit public HEIs considering their mission, vision, goals and typology.

Keywords: Quality Assurance, State Colleges and Universities, Healthy Practices