

Editor's Introduction

The present education setting where the new normal is implemented brought by the challenges experienced during the Covid 19 pandemic gives a reflection and turning point towards a great change for a well-rounded education. This issue of the **EDUCATION REVIEW** journal focuses on the current state of our education system and the people working in the school environment.

Being a school principal means being responsible for various difficulties, and consuming the time for important school activities and functions, such as ensuring that the school's goals are met. School principals are in charge of establishing, growing, and maintaining the school climate. These are the excerpts in the study of **Prof. Joe Amiel Benson M. Ferrer** on ***Organizational Climate of Secondary Schools and its Relationship to the Demographic Variables of Principals***. The openness index of the organizational atmosphere of schools demonstrates that principals are supportive and truly concerned about the personal and professional well-being of teachers.

Dr. Hemmady S. Mora explored the ***Assessment of the Academic Managerial Competencies and Faculty Performance Towards a Proposed Executive Training Program for Middle Managers of State Universities and Colleges in Manila***. The study intends to offer an executive training program that would help academic managers to regulate their units. The goal of this KRA-based executive training program is to address important areas of middle management to strengthen their abilities in areas that require enhancement. It is analyzed that middle managers are identified to be generally competent, and managers and faculty have comparable assessments of middle managers' competency levels concerning the selected factors. The suggested executive training program focuses on these key areas; setting directions for staff development program, budget planning, physical facility and laboratory development, and leadership and governance.

The Integration of Games in Teaching English and Performance of Students in Parts of Speech to College Students by **Mr. Regz E. Guiral, Dr. Annabelle A. Gordonas, and Dr. Froilan E. Guiral** investigated the level of the performance of the control and experimental groups in pretest and posttest in the parts of speech as to naming words, modifying, and connecting. It was discovered that the students were not competent in the parts of speech, particularly, nouns and prepositions in the pretest, while in the posttest, they improved with satisfactory and outstanding performances. The rest of the parts of speech were consistent in the control group. Interestingly, the experimental group was competent. They were consistent in pronouns and adjectives with outstanding performance while the rest got satisfactory and very satisfactory performances. Hence, employing games in teaching the parts of speech significantly improved the performance of the students. Learning nouns, pronouns, adverbs, prepositions and conjunctions, using conventional method alone or application with games were equally effective. The students manifested creative and critical thinking skills.

The study of **Dr. Merriam S. Silin** on ***The Image of the Teachers from the Pre-Service Students' Perspective*** tells that the image of a teacher is based on how they interact or engage in the school, community, and other stakeholders. This image affects how the pre-service students look up to their teachers. Teachers play a vital role in their profession. They can be an inspiration for the students to go further and dream bigger. The teacher is expected not only to teach academics but also to showcase and teach skills and values that will help the students to succeed in life as part of their lifelong learning. The image of the teachers in terms of professional and personal attributes truly affects the preservice teachers of how or what kind of teachers they will become.

Pedagogy in the light of transactional distance serves as an alternative learning platform. The study of **Mr. Rex A. Lim** on ***The Use of Facebook as an Alternative Learning Platform: Perspectives from Transactional Distance Theory*** gives light to relative literature that provide insights about using Facebook as the students' avenue as coping mechanism during the pandemic. One of which is the learning management system that drifted from face-to-face into online learning with Google Classroom as the most widely used tool. On the other hand, others see Facebook as a hindrance to learning as a result of having no control over its use. Thus, the results are leaned more on the positive note, whereas ,many think that Facebook serves as a good learning platform.

Lastly, the study of **Dr. Herminia E. Manimtim** and **Dr. Emeteria Leonila A. Perez** on ***Philippine Women Leaders' Presence, Practices, and Challenges in Higher Education in the New Normal*** raises awareness about the existence and role of women in higher education leadership. Strategic policies and action points in the curriculum and teaching strategies are called for to ensure academic continuity in terms of greater flexibility in teaching-learning modalities. Among the issues explored are women's leadership presence, gaps, and impediments to enhancing women's participation in school administration, attributes and practices of female leaders in higher education, and challenges of female leaders in the new normal. As challenges and concerns on gender issues were discussed, and despite the differences and the considered weaknesses of women leaders, they can still be turned into strengths when it comes to their leadership and management skills. Their study proves that Filipino women outperformed men in terms of engagement and survival.

This 2021 issue of the **EDUCATION REVIEW** journal in a way acknowledges the greatness of academic leaders, educators, and other stakeholders to bring out the many issues in education through research and discovery which surely raises to the highest level the standard and quality of education the schools provide. This becomes the reason for lighting the success of graduates.

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